***Inclusive Academia***

July 2020

* Combating Systemic Racism in Higher Education: An Open Letter to STEM from Faculty of Color - By Paul H. Barber & Tyrone B Hayes

August 2020 – Lab Retreat

* Racism
  + [The 1619 Project](https://www.nytimes.com/interactive/2019/08/14/magazine/1619-america-slavery.html) – New York Times
  + [David R. Williams: How racism makes us sick](https://www.ted.com/talks/david_r_williams_how_racism_makes_us_sick?language=en) | TED Talk 2016
  + [Race Matters](https://www.cell.com/cell/pdf/S0092-8674(20)30337-8.pdf) By David J Asai - Cell Press 2020
  + [An Open Letter to the Yale Administration from Black Graduate Students and Allies](https://conversationx.com/articles/an-open-letter-to-the-yale-administration-from-black-graduate-students-and-allies)
  + [I Am Not Your Negro](https://www.youtube.com/watch?v=rNUYdgIyaPM) – Film Documentary 2016
* Sexism
  + [Women Scientists Were Written Out of History. It’s Margaret Rossiter’s Lifelong Mission to Fix That](https://www.smithsonianmag.com/science-nature/unheralded-women-scientists-finally-getting-their-due-180973082/) – Science 2019
  + [How the entire scientific community can confront gender bias in the workplace](https://www.nature.com/articles/s41559-018-0747-4) – Nature 2018
* Unseen minorities
  + [Mental Health in Academia: A question of support](https://elifesciences.org/articles/52881) – eLife 2019
  + [Exploring Mental Health in Academia](https://www.technologynetworks.com/tn/articles/we-are-far-from-where-we-want-to-be-an-exploration-into-mental-health-in-academia-331273)
  + ["Don't Ask, Don't Tell": The Academic Climate for Lesbian, Gay, Bisexual, and Transgender Faculty in Science and Engineering](https://www.jstor.org/stable/20628175?seq=1#metadata_info_tab_contents) – 2009
  + [Fourteen Recommendations to Create a More Inclusive Environment for LGBTQ+ Individuals in Academic Biology](https://www.lifescied.org/doi/full/10.1187/cbe.20-04-0062) – 2020

September – October 2020

* [Picture A Scientist](https://www.pictureascientist.com/media) – Film Documentary 2020

November 2020

* [The psychological impact of quarantine and how to reduce it: rapid review of the evidence](https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(20)30460-8/fulltext)

December 2020

* [Strategies to improve equity in faculty hiring](https://www.molbiolcell.org/doi/full/10.1091/mbc.E19-08-0476)

January 2021

* [Cracking the Code of Sustained Collaboration](https://hbr.org/2019/11/cracking-the-code-of-sustained-collaboration)

February 2021

* [Acknowledgements are not just thank you notes: A qualitative analysis of acknowledgements content in scientific articles and reviews published in 2015](https://pubmed.ncbi.nlm.nih.gov/31856236/)

April 2021

* [Asian Americans Are Still Caught in the Trap of the ‘Model Minority’ Stereotype. And It Creates Inequality for All](https://time.com/5859206/anti-asian-racism-america/)

June 2021

* [A Celebration of Failure](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3974547/)
* [Scientists Need to Talk More About Failure](https://www.wired.com/story/scientists-need-more-failure-talk/)
* [Erika Hamden: What it takes to launch a telescope](https://www.ted.com/talks/erika_hamden_what_it_takes_to_launch_a_telescope) | TED Talk 2019

August 2021

* [Social Comparison Theory](https://www.psychologytoday.com/us/basics/social-comparison-theory)

September 2021

* [Systemic inequalities for LGBTQ professionals in STEM](https://www.science.org/doi/10.1126/sciadv.abe0933)
* [Fourteen Recommendations to Create a More Inclusive Environment for LGBTQ+ Individuals in Academic Biology](https://www.lifescied.org/doi/10.1187/cbe.20-04-0062)

November 2021

* [Diversity is a Dangerous Set-up](https://medium.com/space-anthropology/diversity-is-a-dangerous-set-up-8cee942e7f22)
* [Americans Are Determined to Believe in Black Progress Whether it’s happening or not](https://www.theatlantic.com/magazine/archive/2020/09/the-mythology-of-racial-progress/614173/)

January 2022

* [When sickness interrupts science](https://www.nature.com/articles/d41586-018-00112-7)
* [Disability Inclusion — Moving Beyond Mission Statements](https://www.nejm.org/doi/full/10.1056/NEJMp1900348)

April 2022

* [“Excellence R Us”: university research and the fetishisation of excellence](https://www.nature.com/articles/palcomms2016105#Sec3)
* [Research Culture: Changing how we evaluate research is difficult, but not impossible](https://elifesciences.org/articles/58654#s5)

June 2022

* [Why Being Anti-Science Is Now Part Of Many Rural Americans’ Identity](https://fivethirtyeight.com/features/why-being-anti-science-is-now-part-of-many-rural-americans-identity/)
* [The Antiscience Movement Is Escalating, Going Global and Killing Thousands](https://www.scientificamerican.com/article/the-antiscience-movement-is-escalating-going-global-and-killing-thousands/)
* [Communication is central to the mission of science](https://pubmed.ncbi.nlm.nih.gov/33868716/)

August 2022

* [For scientists, Roe’s end raises concerns about personal safety and professional choices](https://www.science.org/content/article/scientists-roe-s-end-raises-concerns-about-personal-safety-and-professional-choices)
* [Why hundreds of scientists are weighing in on a high-stakes US abortion case](https://www.nature.com/articles/d41586-021-02834-7)

December 2022

* [How well-intentioned white male physicists maintain ignorance of inequity and justify inaction](https://arxiv.org/ftp/arxiv/papers/2210/2210.03522.pdf)

February 2023

* [What is bias and how does it emerge in faculty hiring?](https://advance.umd.edu/media/31/download)
* [Cognitive errors and shortcuts that contaminate academic evaluation](https://advance.cc.lehigh.edu/sites/advance.cc.lehigh.edu/files/Copy%20of%20Cognitive%20errors%20and%20shortcuts%20that%20contaminate%20academic%20evaluation_0.pdf)

April 2023

* [The Morris Dillard Lecture: Racial Science and Slavery in U.S. Medical Schools: A Roundtable Discussion](https://medicine.yale.edu/humanitiesinmedicine/media-player/11-30-22-the-morris-dillard-lecture-racial-science-and-slavery-in-us-schools-a-roundtable-discussion/)